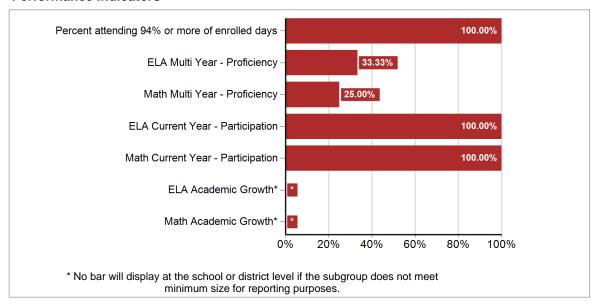
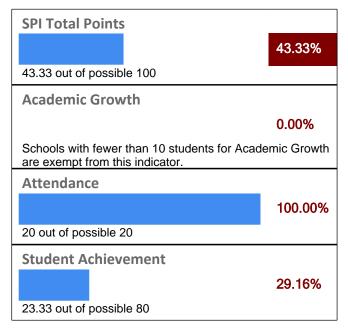
School Classification: To Be Determined

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 8

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

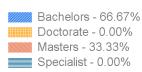
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

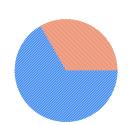
Teachers 2.4
Average Years of Experience 21

Percent with Advanced Degrees 33.33%

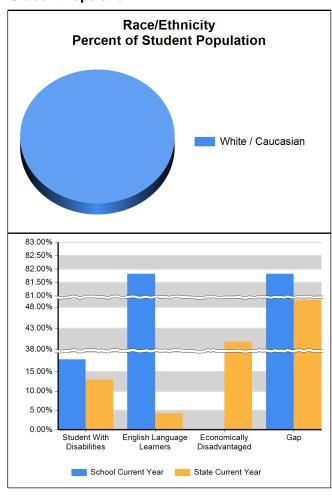
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

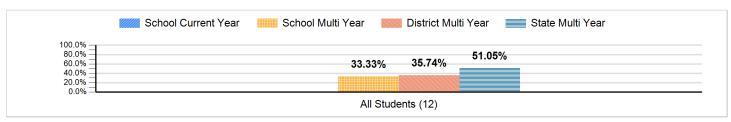




Student Population



Student Achievement: ELA Multi Year - Proficiency



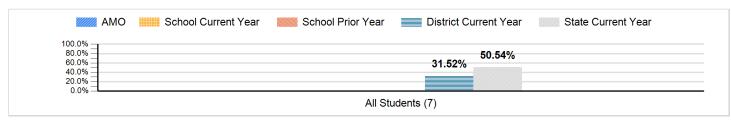
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	12	*	33.33	35.74	51.05
Hispanic / Latino*	*	*	*	26.16	36.32
American Indian / Alaskan Native*	*	*	*	13.16	21.65
Asian*	*	*	*	19.80	46.41
Black / African American*	*	*	*	43.48	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	12	*	33.33	45.23	57.23
Multi-Racial*	*	*	*	22.22	46.17
Student With Disabilities*	*	*	*	11.85	18.69
English Language Learners*	*	*	*	6.16	11.61
Economically Disadvantaged*	*	*	*	23.23	34.60
Female*	*	*	*	40.04	57.21
Male*	*	*	*	31.62	45.18
Migrant*	*	*	*	10.07	13.36
Gap*	*	*	*	23.09	34.20
Non-Gap*	*	*	*	59.39	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



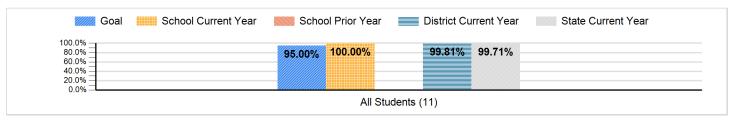
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	31.52	50.54
Hispanic / Latino*	*	*	*	*	16.85	35.27
American Indian / Alaskan Native*	*	*	*	*	9.09	20.41
Asian*	*	*	*	*	23.68	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian*	*	*	*	*	40.46	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities*	*	*	*	*	14.62	24.51
English Language Learners*	*	*	*	*	9.48	16.72
Economically Disadvantaged*	*	*	*	*	21.86	35.13
Female*	*	*	*	*	35.56	55.34
Male*	*	*	*	*	27.73	46.01
Migrant*	*	*	*	*	18.52	20.00
Gap*	*	*	*	*	21.55	35.59
Non-Gap*	*	*	*	*	58.65	68.36

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

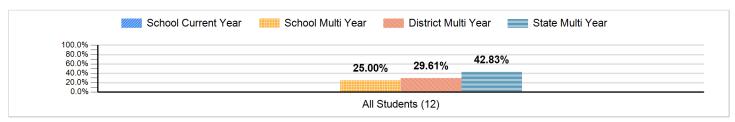
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	11	95.00	100.00	*	99.81	99.71
Hispanic / Latino*	*	*	*	*	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	100.00	99.67
Asian*	*	*	*	*	99.17	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	11	95.00	100.00	*	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities*	*	*	*	*	100.00	99.56
English Language Learners*	*	*	*	*	99.27	99.06
Economically Disadvantaged*	*	*	*	*	99.71	99.65
Female*	*	*	*	*	99.61	99.76
Male*	*	*	*	*	100.00	99.66
Migrant*	*	*	*	*	100.00	100.00
Gap*	*	*	*	*	99.75	99.63
Non-Gap*	*	*	*	*	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

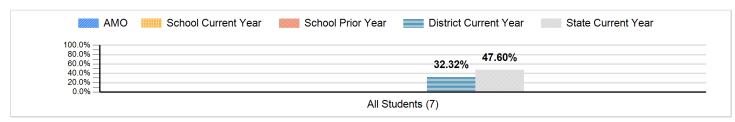
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	12	*	25.00	29.61	42.83
Hispanic / Latino*	*	*	*	16.95	27.23
American Indian / Alaskan Native*	*	*	*	21.05	14.27
Asian*	*	*	*	15.81	39.87
Black / African American*	*	*	*	26.09	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	12	*	25.00	39.22	48.97
Multi-Racial*	*	*	*	22.22	38.06
Student With Disabilities*	*	*	*	11.17	17.62
English Language Learners*	*	*	*	6.05	11.17
Economically Disadvantaged*	*	*	*	17.82	27.13
Female*	*	*	*	29.79	42.56
Male*	*	*	*	29.43	43.08
Migrant*	*	*	*	8.78	8.18
Gap*	*	*	*	17.67	27.26
Non-Gap*	*	*	*	52.23	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

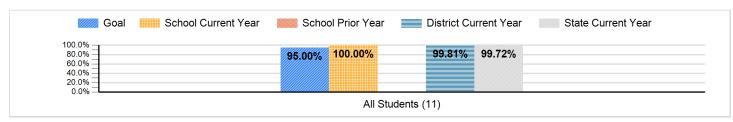
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	32.32	47.60
Hispanic / Latino*	*	*	*	*	19.10	32.24
American Indian / Alaskan Native*	*	*	*	*	18.18	17.71
Asian*	*	*	*	*	21.74	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian*	*	*	*	*	41.76	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities*	*	*	*	*	18.60	25.84
English Language Learners*	*	*	*	*	11.97	17.40
Economically Disadvantaged*	*	*	*	*	23.72	32.38
Female*	*	*	*	*	32.08	45.98
Male*	*	*	*	*	32.55	49.13
Migrant*	*	*	*	*	22.22	14.74
Gap*	*	*	*	*	23.76	33.22
Non-Gap*	*	*	*	*	55.64	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

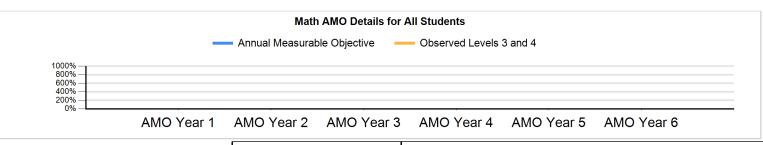
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	11	95.00	100.00	*	99.81	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	100.00	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	11	95.00	100.00	*	99.64	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities*	*	*	*	*	99.26	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged*	*	*	*	*	100.00	99.66
Female*	*	*	*	*	100.00	99.75
Male*	*	*	*	*	99.64	99.69
Migrant*	*	*	*	*	100.00	100.00
Gap*	*	*	*	*	99.75	99.64
Non-Gap*	*	*	*	*	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups								
Female	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

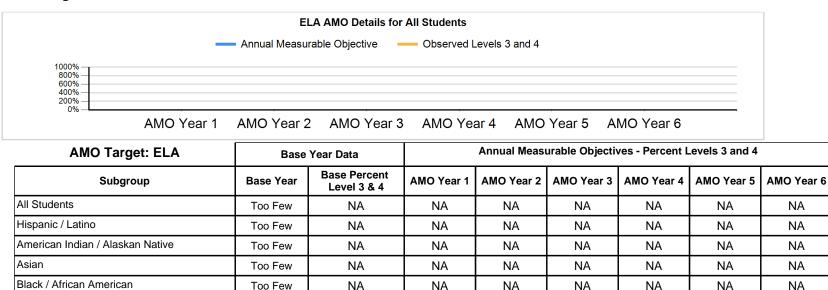
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



AMO Target: ELA



NA

NA

NA

NA

NA

NA

Other (Grou	ps
---------	------	----

White / Caucasian

Student With Disabilities

English Language Learners

Economically Disadvantaged

Multi-Racial

Native Hawaiian / Pacific Islander

| Female | Too Few | NA |
|---------|---------|----|----|----|----|----|----|----|
| Male | Too Few | NA |
| Migrant | Too Few | NA |
| Gap | Too Few | NA |
| Non-Gap | Too Few | NA |

NA

Too Few

Too Few

Too Few

Too Few

Too Few

Too Few

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

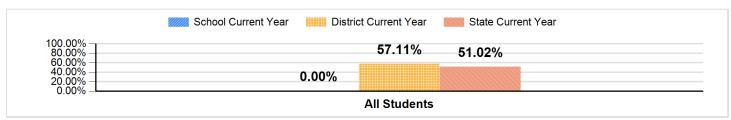
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^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

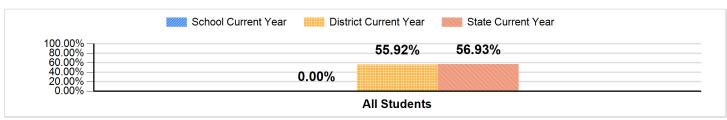
		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	57.11	40.59	51.02	33.39
Hispanic / Latino*	*	*	*	44.96	34.88	40.04	30.25
American Indian / Alaskan Native*	*	*	*	64.71	*	30.57	25.15
Asian*	*	*	*	55.03	47.06	56.48	37.69
Black / African American*	*	*	*	66.67	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	60.53	28.57	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	32.67	21.13	32.40	25.08
English Language Learners*	*	*	*	36.60	38.10	29.37	26.34
Economically Disadvantaged*	*	*	*	51.01	42.86	40.10	29.31
Female*	*	*	*	58.56	44.09	51.02	34.41
Male*	*	*	*	55.67	37.61	51.03	32.45
Migrant*	*	*	*	53.66	48.28	38.69	37.11
Gap*	*	*	*	50.18	39.89	40.16	29.58
Non-Gap*	*	*	*	71.65	50.00	61.81	48.45

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

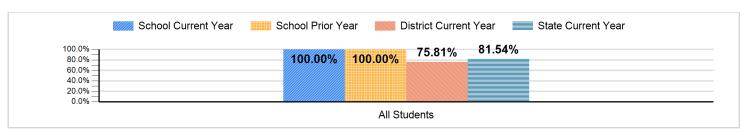
		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	55.92	29.59	56.93	36.16
Hispanic / Latino*	*	*	*	47.11	26.19	48.61	37.95
American Indian / Alaskan Native*	*	*	*	29.41	*	36.54	26.37
Asian*	*	*	*	48.55	28.57	59.53	30.67
Black / African American*	*	*	*	80.00	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	60.98	29.85	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	28.48	18.06	33.60	26.32
English Language Learners*	*	*	*	28.13	27.08	29.59	27.39
Economically Disadvantaged*	*	*	*	50.21	30.52	46.42	32.64
Female*	*	*	*	58.06	32.53	61.92	39.36
Male*	*	*	*	53.81	27.43	52.17	33.99
Migrant*	*	*	*	25.93	*	36.00	28.81
Gap*	*	*	*	48.09	28.98	45.79	32.39
Non-Gap*	*	*	*	71.65	35.00	67.95	50.02

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Attendance



Attendance: Data Matrix

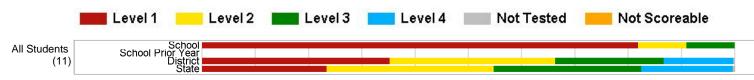
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	15	100.00	100.00	75.81	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	15	100.00	100.00	77.36	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	*	*	*	*	76.01
English Language Learners	11	100.00	100.00	77.10	82.61
Economically Disadvantaged	*	*	*	*	71.07
Female	*	*	*	*	81.39
Male	10	100.00	100.00	75.77	81.67
Migrant	*	*	*	*	81.45
Gap	11	100.00	100.00	71.95	73.81
Non-Gap	*	*	*	*	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	81.82	9.09	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	81.82	9.09	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.21	31.07	20.37	13.12	0.23	0.00	23.38	31.37	27.68	17.18	0.38	0.02
Hispanic / Latino	51.19	26.79	12.50	9.52	0.00	0.00	38.41	32.06	20.91	8.07	0.51	0.04
American Indian / Alaskan Native	50.00	33.33	11.11	5.56	0.00	0.00	52.76	31.10	12.25	3.28	0.61	0.00
Asian	47.21	31.98	13.20	7.61	0.00	0.00	29.31	27.43	21.22	21.69	0.35	0.00
Black / African American	18.75	43.75	37.50	0.00	0.00	0.00	44.27	33.09	16.61	5.96	0.07	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.49	36.73	28.57	10.20	0.00	0.00
White / Caucasian	24.12	31.58	26.32	17.54	0.44	0.00	16.36	31.25	31.43	20.60	0.34	0.03
Multi-Racial	30.77	38.46	15.38	15.38	0.00	0.00	25.08	34.03	25.41	15.08	0.39	0.00
Student With Disabilities	58.56	22.65	13.26	4.42	1.10	0.00	51.12	26.82	14.39	7.02	0.61	0.04
English Language Learners	71.23	20.75	6.60	1.42	0.00	0.00	63.60	22.17	10.52	3.18	0.53	0.00
Economically Disadvantaged	46.18	31.09	15.09	7.45	0.18	0.00	36.78	33.15	20.97	8.63	0.46	0.02
Female	33.02	33.72	20.84	12.41	0.00	0.00	22.87	32.85	27.86	16.07	0.33	0.02
Male	37.33	28.51	19.91	13.80	0.45	0.00	23.87	29.96	27.50	18.22	0.43	0.01
Migrant	69.77	11.63	16.28	2.33	0.00	0.00	64.16	22.54	10.98	2.31	0.00	0.00
Gap	45.75	31.14	15.57	7.22	0.32	0.00	36.53	33.12	20.84	8.99	0.50	0.02
Non-Gap	8.54	30.89	32.52	28.05	0.00	0.00	8.45	29.37	35.44	26.47	0.24	0.03

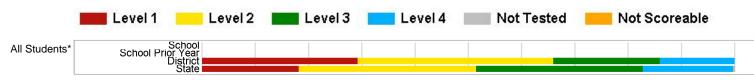
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.19	36.76	20.00	14.05	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	45.95	37.84	8.11	8.11	0.00	0.00	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	35.42	33.33	20.83	10.42	0.00	0.00	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.35	34.83	23.60	20.22	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	46.94	30.61	18.37	4.08	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	59.46	24.32	10.81	5.41	0.00	0.00	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	33.33	40.65	17.89	8.13	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	27.96	45.16	13.98	12.90	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	30.43	28.26	26.09	15.22	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	54.55	27.27	9.09	9.09	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00
Gap	34.53	39.57	17.27	8.63	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	13.04	28.26	28.26	30.43	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

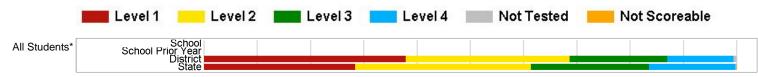
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.87	30.77	18.34	12.43	0.59	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	62.96	25.93	3.70	7.41	0.00	0.00	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	41.67	36.11	16.67	5.56	0.00	0.00	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	29.90	29.90	23.71	15.46	1.03	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	68.29	12.20	14.63	2.44	2.44	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	76.67	20.00	3.33	0.00	0.00	0.00	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	52.83	26.42	13.21	7.55	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	37.97	29.11	21.52	11.39	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	37.78	32.22	15.56	13.33	1.11	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	52.94	25.21	14.29	6.72	0.84	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	2.00	44.00	28.00	26.00	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

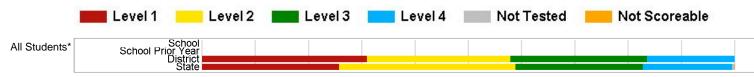
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.92	26.97	25.66	16.45	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	43.75	21.88	21.88	12.50	0.00	0.00	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	39.39	33.33	12.12	15.15	0.00	0.00	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	19.75	27.16	33.33	19.75	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	60.00	16.00	16.00	8.00	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	82.14	14.29	3.57	0.00	0.00	0.00	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	40.21	29.90	17.53	12.37	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	32.93	29.27	24.39	13.41	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	28.57	24.29	27.14	20.00	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.12	28.97	18.69	11.21	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	6.67	22.22	42.22	28.89	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

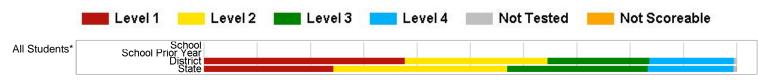
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.70	26.78	19.13	15.85	0.55	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	54.84	16.13	12.90	16.13	0.00	0.00	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	62.79	20.93	9.30	6.98	0.00	0.00	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.21	32.32	25.25	20.20	1.01	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	57.14	28.57	9.52	0.00	4.76	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	85.11	10.64	4.26	0.00	0.00	0.00	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	54.63	25.93	11.11	7.41	0.93	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	32.95	28.41	21.59	17.05	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	42.11	25.26	16.84	14.74	1.05	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	52.54	27.12	12.71	6.78	0.85	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	10.77	26.15	30.77	32.31	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

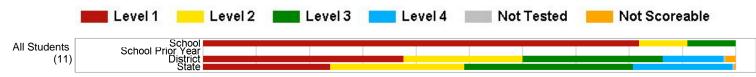
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	81.82	9.09	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	81.82	9.09	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.63	22.32	26.35	11.39	0.35	1.95	23.84	25.21	31.68	18.67	0.37	0.22
Hispanic / Latino	51.79	18.45	16.67	8.33	0.00	4.76	34.34	27.99	24.76	10.34	0.77	1.80
American Indian / Alaskan Native	72.22	22.22	0.00	5.56	0.00	0.00	52.75	26.02	16.41	4.25	0.58	0.00
Asian	49.24	18.78	20.81	5.58	1.02	4.56	27.55	20.28	26.38	22.27	0.35	3.17
Black / African American	25.00	31.25	31.25	12.50	0.00	0.00	35.77	29.81	24.11	8.24	0.00	2.08
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.37	34.69	30.61	16.33	0.00	0.00
White / Caucasian	26.97	24.12	33.33	15.35	0.22	0.00	17.62	24.66	35.24	22.13	0.32	0.03
Multi-Racial	15.38	53.85	23.08	7.69	0.00	0.00	25.69	28.07	29.83	16.08	0.33	0.00
Student With Disabilities	65.19	18.78	9.94	5.52	0.55	0.00	53.05	24.71	14.83	6.82	0.55	0.04
English Language Learners	70.28	14.62	5.66	0.47	0.94	8.02	57.51	21.24	9.73	3.51	0.99	7.02
Economically Disadvantaged	46.00	24.73	18.55	7.09	0.55	3.09	36.66	27.80	24.63	9.99	0.46	0.46
Female	31.62	24.12	26.93	14.75	0.23	2.35	19.67	24.02	33.62	22.13	0.32	0.24
Male	43.44	20.59	25.79	8.14	0.45	1.59	27.79	26.34	29.85	15.39	0.42	0.21
Migrant	72.09	9.30	13.95	0.00	2.33	2.32	52.60	19.65	11.56	4.62	1.16	10.40
Gap	47.51	23.60	18.78	6.90	0.48	2.73	36.69	27.92	24.30	10.21	0.47	0.41
Non-Gap	12.60	19.11	45.53	22.76	0.00	0.00	9.25	22.14	40.07	28.28	0.25	0.02

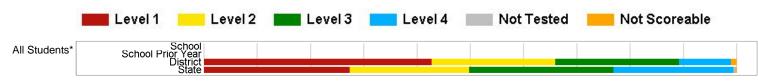
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42.70	23.24	23.24	9.73	0.00	1.08	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	62.16	18.92	8.11	5.41	0.00	5.41	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	45.83	18.75	29.17	6.25	0.00	0.00	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32.58	25.84	26.97	14.61	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	61.22	24.49	12.24	2.04	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	72.97	8.11	13.51	0.00	0.00	5.41	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	46.34	23.58	21.95	6.50	0.00	1.63	41.73	23.30	21.94	12.14	0.41	0.48
Female	41.94	26.88	18.28	10.75	0.00	2.15	23.46	22.30	27.75	25.90	0.28	0.31
Male	43.48	19.57	28.26	8.70	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	63.64	18.18	18.18	0.00	0.00	0.00	56.25	25.00	6.25	6.25	0.00	6.25
Gap	48.92	23.02	20.14	6.47	0.00	1.44	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	23.91	23.91	32.61	19.57	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

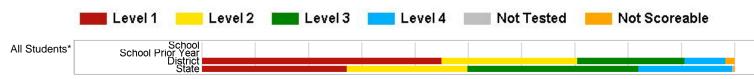
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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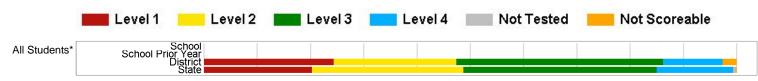
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44.97	25.44	20.12	7.69	0.00	1.78	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	70.37	14.81	3.70	7.41	0.00	3.70	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	47.22	22.22	19.44	5.56	0.00	5.56	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	39.18	27.84	25.77	7.22	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	73.17	17.07	4.88	4.88	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	66.67	20.00	3.33	0.00	0.00	10.00	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	52.83	26.42	12.26	5.66	0.00	2.83	40.39	24.52	24.92	9.44	0.29	0.44
Female	35.44	26.58	25.32	10.13	0.00	2.53	22.33	20.85	34.67	21.70	0.26	0.20
Male	53.33	24.44	15.56	5.56	0.00	1.11	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	56.30	25.21	10.92	5.04	0.00	2.52	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	18.00	26.00	42.00	14.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.34	23.03	38.82	11.18	0.00	2.63	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	28.13	31.25	25.00	12.50	0.00	3.13	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	33.33	18.18	33.33	6.06	0.00	9.09	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	16.05	22.22	48.15	13.58	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	56.00	20.00	16.00	8.00	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	75.00	10.71	0.00	0.00	0.00	14.29	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	28.87	26.80	29.90	10.31	0.00	4.12	32.63	31.75	27.45	7.09	0.56	0.51
Female	20.73	25.61	40.24	8.54	0.00	4.88	16.59	26.62	38.45	17.65	0.39	0.30
Male	28.57	20.00	37.14	14.29	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	31.78	25.23	29.91	9.35	0.00	3.74	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.67	17.78	60.00	15.56	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

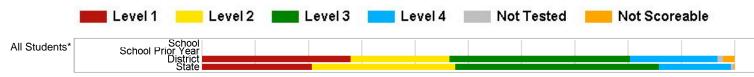
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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.87	18.58	33.88	16.39	1.09	2.19	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	35.48	9.68	38.71	9.68	0.00	6.45	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	55.81	11.63	16.28	9.30	2.33	4.65	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.12	23.23	41.41	22.22	1.01	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	57.14	23.81	9.52	4.76	4.76	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	74.47	10.64	4.26	0.00	2.13	8.51	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	41.67	24.07	19.44	9.26	1.85	3.71	33.13	30.29	28.85	6.60	0.75	0.38
Female	22.73	17.05	30.68	27.27	0.00	2.27	15.77	24.38	41.77	17.41	0.51	0.16
Male	32.63	20.00	36.84	6.32	2.11	2.10	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	40.68	22.88	22.03	9.32	1.69	3.39	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	4.62	10.77	55.38	29.23	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

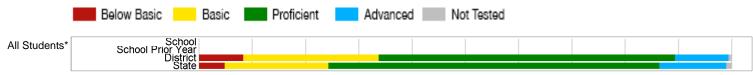
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School P	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rrent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	8.28	25.44	55.62	10.06	0.59	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	14.81	44.44	40.74	0.00	0.00	0.00	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	13.89	33.33	47.22	2.78	2.78	0.00	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	5.15	16.49	63.92	14.43	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	9.76	41.46	36.59	12.20	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	30.00	56.67	10.00	3.33	0.00	0.00	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	10.38	32.08	50.94	6.60	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	7.59	25.32	62.03	5.06	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	8.89	25.56	50.00	14.44	1.11	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	11.76	31.93	49.58	6.72	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	10.00	70.00	18.00	2.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

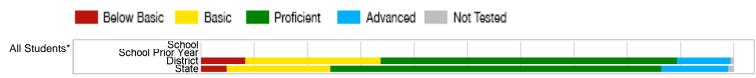
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year					School P	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	8.28	25.44	55.62	10.06	0.59	0.00	4.83	19.44	62.14	12.55	1.04	0.00
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American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	13.89	33.33	47.22	2.78	2.78	0.00	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	5.15	16.49	63.92	14.43	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	9.76	41.46	36.59	12.20	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	30.00	56.67	10.00	3.33	0.00	0.00	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	10.38	32.08	50.94	6.60	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	7.59	25.32	62.03	5.06	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	8.89	25.56	50.00	14.44	1.11	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	11.76	31.93	49.58	6.72	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	10.00	70.00	18.00	2.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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